# Table of Contents

General Information .................................................................................................................. 2
Enrollment .................................................................................................................................... 4
HR/Staffing .................................................................................................................................... 5
Transportation ............................................................................................................................... 5
ESE .................................................................................................................................................. 6
Demolition ...................................................................................................................................... 6
Phased Out Schools .................................................................................................................... 6
New Construction ....................................................................................................................... 8
Appendix ....................................................................................................................................... 8
  Central......................................................................................................................................... 8
  Cody ............................................................................................................................................ 8
  Denby ......................................................................................................................................... 9
  East English Village ................................................................................................................... 9
  Ford ........................................................................................................................................... 10
  Mumford ................................................................................................................................... 10
  Northwestern ............................................................................................................................. 11
  Osborn ...................................................................................................................................... 11
  Pershing .................................................................................................................................... 11
  Southeastern .............................................................................................................................. 13
  Western ...................................................................................................................................... 14
DPSCD Facility Master Plan Initial Recommendations
Frequently Asked Questions

General Information

Q: What are you inviting feedback about?

A: As part of our initial $700M investment as part of DPSCD's Facility Master Plan, the District has identified specific areas where building consolidations may be necessary to ensure that students and families have access to the best facilities possible to support their learning, development and growth. Part of that analysis has meant that some buildings that are in poorer condition may need to be decommissioned, and students given the opportunity to transfer to a nearby school that is newly built or receiving significant renovations. We invite community feedback on these initial recommendations, particularly on where, and when, investments are going.

Q: How will families and neighbors be able to engage in the design of new buildings?

A: Starting in the summer, we expect that we will have engagement sessions at each school with families, students, staff and neighbors to co-design the spaces in the new building, including any innovative learning spaces, community spaces and more. School and community members will have an opportunity to participate in a community-engaged design process that will ensure that their priorities are front and center in the design process for the new building.

Q: How was the Facility Master Plan developed and what data was used?

The Facility Master Plan’s initial recommendations were developed based on a thorough analysis of data and information about our school buildings, their neighborhoods, and the context of our schools. These initial recommendations will be further refined based on feedback and engagement from our families and communities to produce the final recommendations.

It is based on four key priorities:

- **Provide a 20-year facilities vision and plan** within the constraints of funding. We have a ~$2.1 billion need with ~$700 million of one-time funding. This Plan identifies recommendations for full ~$2.1 billion in long-term investments and immediate work for ~$700 million.
• **Protect neighborhood schools and feeder patterns**: placing students in the best school building as possible with the review of Facility Condition Index, enrollment, local demographic studies, and school building utilization.

• **Continue to maximize use of our school buildings** (students v. seats), improve overall condition of schools through some new school buildings and renovations focused on HVAC, roofs, and masonry.

• **Invest in early education** to provide feeder patterns into K-12 schools.

The key investment criteria include:
• School building capacity and utilization
• Building condition (Facility Condition Index)
• Enrollment and utilization of nearby schools
• Demographic balance of investments
• Neighborhood context, including population trends, demand for programs, and neighborhood investments

Q: **What is the construction timeline for the Facility Master Plan recommendations?**

A: As part of the initial $700M investment in our facilities, we expect renovations of existing buildings to begin in 2023, with new builds, reactivations and additions to follow in 2024, after a period of community-engaged design to inform the development of the new facilities. We expect renovations to be completed sometime during the 2024-2027 school year, and for new builds, reactivations and additions to be completed in the 2026-2027 school year. There will be no renovations at schools under consideration for future, planned consolidation.

Q: **Will there be an opportunity to engage trade unions in these construction projects?**

A: DPSCD engages in a thorough process of reviewing bids, most of which are approved by the school board. DPSCD's procurement policies adhere to the school board policy, which includes a priority to contract with Detroiters and minority-owned contractors.

Q: **How will we know the progress of projects?**

A: It is important for DPSCD to communicate transparently about the progress of our spending and projects. DPSCD will develop a dashboard showing the total amount of funds allocated and spent for each project, and the progress toward expected timelines for completion of each project.
Q: What is the timeline for transition?

A: At this point, students at most schools should plan to be able to complete their education at their current school, meaning elementary or middle school graduation. Should transitions need to occur, students will be able to choose a school to attend, including school options in their neighborhood that are receiving major renovations or new buildings as part of the Facility Master Plan.

For some schools, entire programs will be moving to another location. However, everything will remain intact for that program: the school name, staff and program elements will remain the same, but at another location.

*Please see the Appendix for detailed information regarding the transition timeline for individual schools.*

Enrollment

Q: If I choose to attend another school, what do I have to do to ensure my student is enrolled at a new school?

A: The DPSCD Office of Enrollment is committed to ensuring the transition for students and families is seamless and easy to navigate. For families at schools under consideration for consolidation and who opt to leave their current school to send their student to another school within DPSCD, members of the enrollment team will be available to support them throughout the enrollment process (or application process for application or examination schools). Families can choose a school that best fits the needs of their students and family. However, enrollment is capped based on building capacity, and the availability of programs and services. Email enrollment.growth@detroitk12.org to seek support.

Q: Will students be able to enroll in a school recommended for phase-out if they are entering a grade that is not phasing out (for example, an incoming 4th grader in fall 2022)?

A: DPSCD's school enrollment boundaries will be updated at the start of the 2022-2023 school year to reflect the transitions for schools recommended for phase out. Current students can of course remain until their grades are phased out, but no new students will be enrolled.
HR/Staffing

Q: What will happen to staff at schools that will be consolidating under the initial recommendations?

A: DPSCD will make every effort to maintain continuity at schools where programs are being phased out to keep student-staff relationships strong. All teachers and support staff who are affected by a building consolidation will continue to be employed by DPSCD. We expect many staff members to move with students to new programs and/or buildings, however, some may be selected (or request) to fill other vacancies in the District. Human Resources will work directly with the staff members at programs being consolidated to identify a new placement.

Transportation

Q: Will students receive transportation to their newly assigned school?

A: DPSCD is committed to ensuring students have access to their newly assigned school. If a student is currently attending a school recommended for a phase-out and lives in that school’s boundary, they will be reassigned to a new nearby school. If a student is currently attending a school recommended for phase-out but does not live in that school’s boundary, they will be reassigned to a neighborhood school based on that school’s boundary. Transportation will be provided from either an assigned corner-stop or from the phased-out school to the newly assigned school.

Students are eligible for transportation to their newly assigned school if:

- They receive specialized transportation through their IEP; or
- They meet the following requirements:
  - They live more than ¾ of a mile from their newly assigned neighborhood school; and
  - They live within the boundary of their newly assigned neighborhood school; and
  - They are the sibling of a student who has been phased out of their current school and will transition to the newly assigned school ahead of schedule with their sibling

Students who choose to attend a school other than their newly assigned school cannot be accommodated by District transportation services.
ESE

Q: What accessibility considerations are being made for students receiving Exceptional Student Educational (ESE) services as it relates new buildings, building additions and renovations?

A: All new construction, additions and renovations will be compliant with the Americans with Disabilities Act. Special considerations will be made to ensure newly built and renovated spaces can effectively accommodate ESE programs that are planned to be implemented in a given space.

Q: How will DPSCD ensure that Exceptional Student Education families and students are meaningfully included in the engagement phase of this plan?

A: The Office of Exceptional Student Education and the Facilities team will invite ESE families and students to participate in conversations offering opportunities to ask questions and offer feedback as it specifically relates to the needs of ESE programs and students.

Demolition

Q. When a DPSCD building is demolished what will happen to the land?

DPSCD will maintain the land to improve neighborhood quality of life and increase access to green spaces. DPSCD’s maintenance will include basic upkeep, such as mowing, and basic landscaping.

Phased Out Schools

Q: If my student currently attends a school that is recommended to be phased out will they have to move schools if they don't want to?

A: At this point, K-8 students currently enrolled in a school recommended for phase-out will tentatively be able to complete their studies at their current school. In the 2022-2023 school year, the only grades phasing out are Pre-K and Kindergarten, and then going up one grade at a time. If the majority of families decide to transition their students out of the school prior to the grade level being phased out, the building phaseout may occur on an accelerated timeline. A given grade level
will continue to be offered at the phased-out building provided that a minimum of ten students are enrolled in the grade.

Q: How will a phase out impact the curriculum and services offered at a school recommended for phase out?
A: A phase out will not impact the curriculum and services offered. The following will continue to be offered until all students transition out of the building:

- Critical administrative and supportive services
- Any currently offered physical education, visual and performing arts curriculum
- Middle school departmentalization of English, math, and social studies

Q. As students transition from a phased-out school to their newly assigned school, what supports will be in place to ensure this transition is successful for students from both the sending and receiving schools?
A: Should a school phase-out become an approved recommendation, the DPSCD Office of Culture and Climate will immediately begin conversations with families and Deans of Culture and Climate from both sending and receiving schools to prepare for transition. These conversations will support the development of a student focused plan to ensure students feel welcome and included in their new schools. Preparations may include field trips to and assemblies at the newly assigned school, school community building activities and conversations about blending and honoring each unique school culture. Student leaders from the phased-out and receiving schools will also be engaged to work collaboratively to co-develop a culture at the receiving school that will support all students and families. These initiatives will occur across a phase-out period that may last from 2-7 years. Schools and grade levels will remain in operation until either all students have naturally transitioned out of the school as they are promoted to upper grades or until there are fewer than 10 students in a given grade level due to attrition.

Q. How will historically relevant elements from phased-out buildings be preserved before they are sold or demolished?
A: All historically relevant items (trophies, plaques, artwork, architectural details etc.) will be removed from the school in advance of demolition. These items may transition to new schools or may be on exhibit should a plan to develop a DPSCD museum at a DPSCD location be approved.
New Construction

Q: Where will students at Cody, Pershing and Carstens go to school while the new buildings are being constructed?

A: Current students will experience no change to their program experience. Students will continue in their current building until the new building is complete, likely at the beginning of the 2027-2028 school year. At that point, the program will transition to the new building.

Appendix

Central

Cody

Q: Where will students at Cody, Pershing and Carstens go to school while the new buildings are being constructed?

A: Current students will experience no change to their program experience. Students will continue in their current building until the new building is complete, likely at the beginning of the 2026-2027 or 2027-2028 school years. At that point, the program will transition to the new building.

Ann Arbor Trail

Q: What is the transition timeline for Ann Arbor Trail Students

A: At this point, students at Ann Arbor Trail will tentatively be able to complete their studies at their current school. In the 2022-2023 school year, the only grades phasing out are Pre-K and Kindergarten, and then going up one grade at a time. If families decide to transition their students out of the school prior to the grade level being phased out, the building phaseout may occur on an accelerated timeline. A given grade level will continue to be offered at the phased-out building provided that a minimum of ten students are enrolled in the grade.
Should enrollment support Ann Arbor Trail to adhere to the current phase-out timeline, the school will stop enrolling new students in the following grades and years:

- Pre-K and Kindergarten starting the 2022-2023 school year.
- Pre-K through 1st Grade starting the 2023-2024 school year.
- Pre-K through 2nd Grade starting the 2024-2025 school year.
- Pre-K through 3rd Grade starting the 2025-2026 school year.
- Pre-K through 4th Grade starting the 2026-2027 school year.
- Pre-K through 5th Grade starting the 2027-2028 school year.
- Pre-K through 6th Grade starting the 2028-2029 school year.
- Pre-K through 7th Grade starting the 2029-2030 school year.
- Full transition of all grades after the 2030-2031 school year.

Denby

East English Village

**J.E. Clark**

**Q: What is the transition timeline for J.E. Clark Students?**

**A:** At this point, students at J.E. Clark will tentatively be able to complete their studies at their current school. In the 2022-2023 school year, the only grades phasing out are Pre-K and Kindergarten, and then going up one grade at a time. If families decide to transition their students out of the school prior to the grade level being phased out, the building phaseout may occur on an accelerated timeline. A given grade level will continue to be offered at the phased-out building provided that a minimum of ten students are enrolled in the grade.

Should enrollment support J.E. Clark to adhere to the current phase-out timeline, the school will stop enrolling new students in the following grades and years:

- Pre-K and Kindergarten starting the 2022-2023 school year.
- Pre-K through 1st Grade starting the 2023-2024 school year.
- Pre-K through 2nd Grade starting the 2024-2025 school year.
- Pre-K through 3rd Grade starting the 2025-2026 school year.
- Pre-K through 4th Grade starting the 2026-2027 school year.
- Pre-K through 5th Grade starting the 2027-2028 school year.
- Pre-K through 6th Grade starting the 2028-2029 school year.
- Pre-K through 7th Grade starting the 2029-2030 school year.
• Full transition of all grades after the 2030-2031 school year.

*Lions, Legacy, West Side*

Q: Where will students from Detroit Lions Academy, Legacy Academy and West Side Academy transition to?

A: Students from Detroit Lions Academy, Legacy Academy and West Side Academy will transition to the site of the current Frederick Douglass Academy (former Murray Wright High School) by the start of the 2023-2024 school year.

Q: Where will students at Cody, Pershing and Carstens go to school while the new buildings are being constructed?

A: Current students will experience no change to their program experience. Students will continue in their current building until the new building is complete, likely at the beginning of the 2026-2027 or 2027-2028 school years. At that point, the program will transition to the new building.

*Ford*

*Mumford*

*Thurgood Marshall*

Q: What is the transition plan for Thurgood Marshall?

A: Middle school students as of the 2022-2023 school year at Thurgood Marshall will be able to complete their education at Thurgood Marshall and will not be required to transition until after their middle school graduation. Current elementary school students at Thurgood Marshall will be able to transition to a nearby renovated building within three years. Students that wish to transition earlier may elect to do so.

Thurgood Marshall will stop enrolling new students and complete its transition at the start of the 2025-2026 school year. Students will be assigned nearby, renovated school based on their home
address, including, if applicable, a newly renovated Paul Robeson/Malcolm X Academy. A process for elementary students to transition to the new Paul Robeson/Malcolm X Academy and for middle school students to apply to the program, will be announced prior to the transition.

More information regarding transportation will be shared with Thurgood Marshall students and families during the transition period.

Students who have specialized transportation through their IEP will continue to receive those services within their newly assigned neighborhood school.

Robeson/Malcolm X

Q. What is the construction timeline for Robeson/Malcolm X Academy and where will students attend school while construction is being completed?

The new-build Robeson/Malcolm X Academy will be completed by the beginning of the 2025-2026 school year. During the construction period, the program (with all current teachers and staff) at Robeson/Malcolm X Academy will temporarily transition to the former CMA site for the 2023-2024 and 2024-2025 school years to facilitate construction of the new building at Robeson/Malcolm X.

Northwestern

Turning Point

Q: Where will the Turning Point program move to and what is the timeline?

A: The Turning Point program will move to the site of the West Side Academy, by the start of the 2023-2024 school year.

Osborn

Pershing
**Pershing**

Q: Where will students at Cody, Pershing and Carstens go to school while the new buildings are being constructed?

A: Current students will experience no change to their program experience. Students will continue in their current building until the new building is complete, likely at the beginning of the 2026-2027 or 2027-2028 school years. At that point, the program will transition to the new building.

**Greenfield Union**

Q: What is the transition timeline for Greenfield Union Students?

A: At this point, students at Greenfield Union will tentatively be able to complete their studies at their current school. In the 2022-2023 school year, the only grades phasing out are Pre-K, and then going up one grade at a time. If families decide to transition their students out of the school prior to the grade level being phased out, the building phaseout may occur on an accelerated timeline. A given grade level will continue to be offered at the phased-out building provided that a minimum of ten students are enrolled in the grade.

Should enrollment support Greenfield Union Institute to adhere to the current phase-out timeline, the school will stop enrolling new students in the following grades and years:

- Pre-K starting the 2022-2023 school year.
- Pre-K through Kindergarten starting the 2023-2024 school year.
- Pre-K through 1st Grade starting the 2024-2025 school year.
- Pre-K through 2nd Grade starting the 2025-2026 school year.
- Pre-K through 3rd Grade starting the 2026-2027 school year.
- Pre-K through 4th Grade starting the 2027-2028 school year.
- Pre-K through 5th Grade starting the 2028-2029 school year.
- Pre-K through 6th Grade starting the 2029-2030 school year.
- Pre-K through 7th Grade starting the 2030-2031 school year.

Full transition of all grades after the 2030-2031 school year.
Southeastern

Catherine Blackwell Institute

Q: What is the transition timeline for Catherine Blackwell Institute Students?

A: At this point, students at Catherine Blackwell Institute will tentatively be able to complete their studies at their current school. In the 2022-2023 school year, the only grades phasing out are Pre-K and Kindergarten, and then going up one grade at a time. If families decide to transition their students out of the school prior to the grade level being phased out, the building phaseout may occur on an accelerated timeline. A given grade level will continue to be offered at the phased-out building provided that a minimum of ten students are enrolled in the grade.

Should enrollment support Catherine Blackwell Institute to adhere to the current phase-out timeline, the school will stop enrolling new students in the following grades and years:
- Pre-K and Kindergarten starting the 2022-2023 school year.
- Pre-K through 1st Grade starting the 2023-2024 school year.
- Pre-K through 2nd Grade starting the 2024-2025 school year.
- Pre-K through 3rd Grade starting the 2025-2026 school year.
- Pre-K through 4th Grade starting the 2026-2027 school year.
- Pre-K through 5th Grade starting the 2027-2028 school year.
- Pre-K through 6th Grade starting the 2028-2029 school year.
- Pre-K through 7th Grade starting the 2029-2030 school year.
- Full transition of all grades after the 2030-2031 school year.

Golightly CTC and Davis

Q: Where will the Golightly CTC program and Davis Aerospace transition to?

A: Students at Golightly's CTC program will have the opportunity to transition to a brand newly built Advanced Manufacturing Wing at Southeastern High School. Students at Davis Aerospace High School will move to either the new CTC Wing at Southeastern or a new facility at Detroit City Airport, pending finalization of plans at the airport. The Graphics program will move to Denby High School and the Culinary program will move to Pershing, allowing for more students to incorporate these classes into their academic day. These transitions will occur at the start of the 2024-2025 school year.
Western